



Name: _____
 Class: _____
 Year: _____

Date: _____
 Date: _____

Date: _____
 Date: _____

1. Letter Sounds

Can find the letter when you say the sound s a t p i n

Can say the letter sound when you point to the letter m d g o c e

2. Letter Names

Can point to find the letter when you say the name e u r h b f

Can say the letter name when you point to the letter j v w x y q

3. Letter Formation

Can write the letter when you say the sound k u r h b f

Can write the letter when you say the letter name a d g k y q

If a child is not secure on letter sounds, names or formation then provide a more detailed assessment. Use additional pages as necessary (see p.4).

date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
focus:																										
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
focus:																										
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
focus:																										
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
focus:																										

4.Oral Blending - adult says the sounds in the word, child 'blends' them into the word

short vowels	sack	leg	win	luck	rob		good
long vowels	nail	meat	pipe	huge	road	down	voice
r-con vowels	hard	bird	torn	share	near	wire	
four sounds long vowel	price	sleep	crowd	fruit	brain	throat	

ccvc short vowel	crab	drop	frog	slug	spin	black
cvcc short vowel	left	ramp	belt	wind	rest	pink
ccvcc short vowel	drank	skimp	crisp	trunk	blend	shrunk
five sounds long vowel	ground	street	scrape	scribe	sprain	sprout

*Move on after 3 incorrect responses in a row

5.Oral Segmenting - adult says the whole word, child says the target sounds in the word

initial sounds	sat	hot	bus	fix	wet	chin	shop
cvc words short vowels	log	cap	mix	ten	much	ring	thud
consonant clusters (ccvc /cvcc)	clap	drip	flag	sand	hunt	vest	lamp

final sounds	cup	leg	fox	mud	tin	rich	fish
cvc words long vowels	name	teach	line	roof	boat	pout	coin
consonant clusters (ccvcc)	blank	stamp	drink	crept	brisk	crunch	strict

*Move on after 3 incorrect responses in a row

6. Recognising Graphemes in Isolation – adult shows grapheme and child gives sound

short vowels	a	e	i	u	o	oo	er
long vowels	a_e	e_e	i_e	u_e	o_e	ou	oi
	ai	ee	igh	oo	oa	ow	oy
	ay	ea	y	ew	ow		
			ie	ue	oe		

consonant digraphs	sh	ch	th	th	ng	wh	ph
r-controlled vowels	ar	er	ir	ur	or		
	are	ere	ire	ure	ore	aw	au
	air	ear					

7. Spelling Part 1

short vowels	pan	shed	bit	rug	top		took
split digraphs	lane		bike	tune	bone		
long vowels	tail	feet	night	boot	coat	how	joy
	stay	seat	cry	chew	crow	count	join
			tie	blue			
r-controlled vowels	park	term	stir	burn	horn	saw	haunt
complex r-controlled vowels	chair	fear	fire				

*Move on after 3 incorrect responses in a row

7. Spelling Part 2: Consonant Blends*

ccvc & cvcc	twig	swam	grab	plan	camp	fold	desk
ccvcc	blunt	twist	grand	trust	plank	spend	clump

*Move on after 3 incorrect responses in a row

7. Spelling Part 3: Vowel Suffixes*

-ing	running	pushing	floating	drying	riding
-ed	grinned	licked	slowed	tried	phoned
-er	fatter	shorter	newer	heavier	wiser
-est	thinnest	longest	steepest	laziest	cutest

*Provide the base word spelling & move on after 3 incorrect responses in a row

8. Reading Part 1

short vowels	bag	pen	big	duck	rob		wood
magic e split digraph	cake		hide	cute	home		
long vowels	snail	teeth	right	food	goat	now	toy
	way	meat	dry	grew	slow	sound	soil
			die	glue			
r-controlled vowels	dark	herb	bird	hurt	storm	straw	launch
complex r-controlled vowels	scare	clear	hire		snore		

*Move on after 3 incorrect responses in a row

8. Reading Part 2: Consonant Blends*

ccvc & cvcc	slap	twin	plug	stem	lamp	risk	bent
ccvcc	swept	crisp	stunt	frost	trunk	spilt	crust

*Move on after 3 incorrect responses in a row

8. Reading Part 3: Compound and Complex Words

plural	frogs	dresses	taps	foxes	crisps
prefix	preheat	refine	unkind	dismount	subset
suffix	jumping	sweetest	wider	quickly	flatten
past tense	filmed	wished	seated	looked	slowed
compound word	moonlight	backbone	himself	footprint	bookshelf

Part 1 & 2 – Additional recording pages

1. Letter Sounds

date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q

2. Letter Names

date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q

3. Letter Formation

date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q
date:	s	a	t	p	i	n	m	d	g	o	c	k	e	u	r	h	b	f	l	j	v	w	x	y	z	q

Record Sheet: Part 3 - Letter Formation

Cover previous attempts before presenting to child and remind them to write on the line.

Name:

date:

date:

date:

date:

date:

date:

date:

Record Sheet: Part 7- Spelling

Name:

Date:
