

Dyslexic Logic - The Synesthetic Learning Company

Gesture Prompt Sheet—Fabulous Phonics 2



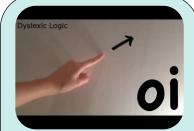
Crazy vowel Pinch someone

Using two fingers pinch to someone shout.



Crazy vowel Pinch someone

Using three fingers pinch to someone shout.



Crazy vowel Point forward

Point forwards with one finger.



Crazy vowel Pull back

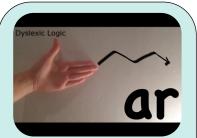
Pretend you are pulling back a catapult with a single hooked finger.



Extra short vowel Count along a ruler

Pretend to count along a ruler from left to right.

(also called schwa)



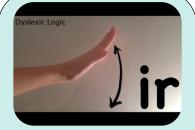
R-controlled vowel A shark in the sea

Turn your hand into a shark with the thumb as the fin and swim it up and down.



R-controlled vowel Flick your mermaid tail

Pretend to be a mermaid and flick vour tail around.



R-controlled vowel Flap the wings of the bird

Pretend to be a bird and flap your wings up and down.



R-controlled vowel Follow the curl of some fur

Stroke a dog along the curls of its fur.



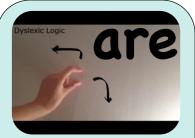
R-controlled vowel Use a fork to sort

Pretend your four fingers are the prongs of a fork and use it sort items moving them to different places.



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Complex r-controlled vowel Share squares of chocolate

Pick up square pieces of chocolate and share them out.



Complex r-controlled vowel Beckon over here

Beckon towards you as though someone is rolling a ball for you to catch.



Complex r-controlled vowel Write with fire

Use the fire of the sparkler to write in the air.



Complex r-controlled vowel Pick up the pill to cure

Pick up pills with pinched thumb and finger.



R-controlled vowel sound Eat an apple core

Put our hand to your mouth and turn it as though you are eating an apple.



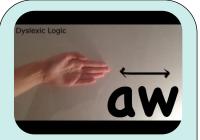
Complex r-controlled vowel Wave a wand in the air

Pretend to be a fairy and wave your magic wand through the air.



Complex r-controlled vowel Cup your ear

Place your hand behind your ear as though you need to hear better.



R-controlled vowel sound Saw some straw

Move your hand back and forth as though you are sawing.

(pronounced the same as OR and ORE in most dialects)

Notes on using gesture to support children learning phonics-

Draw lines to represent the length of different sound groups. Use these to visually compare the pronunciation of different sounds.



Take the regional dialect of the children into account when considering pronunciation.